

The 8th Annual CFCPS Conference June 3-5, 2016

Overall Objectives

By the end of the session, participants will be able to:

- 1) Explain the nature and development of freedom of conscience and to develop approaches to balance potential conflicts with professional obligations.
- 2) Describe the responsibilities of physicians as advocates, educators and leaders on ethical issues surrounding patient-centered care, particularly at the end of life.
- 3) Identify the “ethical” as it exists within the patient-physician relationship at all points of medical contact throughout a human life-span.

The Christian Meaning of Human Sexuality

June 4, 9:00-10:00 am, Bruyère Garden Room

Presenter:

Joseph W. Kotersk, S.J., HAB, MA, PhD, MDiv, STL

Learning Objectives

By the end of the session, participants will be able to:

1. Identify the difference between “moral dignity,” “basic human dignity,” and “Christian dignity” in discussions that employ the term “dignity.”
2. Explain the reasons for holding certain types of sexual conduct to be in accord with moral dignity.
3. Illustrate the comparative advantages of using arguments from divine revelation, and arguments from natural reason, when discussing questions pertaining to human sexual ethics.

Format: 5 min paired discussion; 45 min lecture with 10 min interactive question and answer session

Procreation and Sex: An Overview of the Problems of Abortion, Contraception, and Infertility in Church History

June 4, 10:30-11:30 am, Bruyère Garden Room

Presenter:

Dr. Rene Leiva, MD, CM, CCFP, FCFP

Learning Objectives

By the end of the session, participants will be able to:

1. Outline the ethical problems of abortion, contraception and artificial reproductive techniques in the Catholic Church.
2. Relate how throughout its history, the Catholic Church has addressed these ethical issues.

Format: 5 min paired discussion; 45 min lecture with 10 min interactive question and answer session

Workshop:

Determining Your Leadership Style

June 4, **Part I:** 10:30-11:30 am, **Part II:** 13:00-14:00;

Bruyère Classroom 310 Y (Sign up required at registration)

Presenters: Dr. Fok-Han Leung, MD, CCFP, MHSc, Dr. Renata Leong, MD, cM, MHSc, CCFP, FCFP

Learning Objectives

By the end of the session, participants will be able to:

1. Describe characteristics of good leaders by looking to historical examples of physicians and other historic leaders.
2. Identify differences between leadership and management.
3. Make use of tips for improving one's leadership skills.
4. Demonstrate parallels between leadership and clinical work in leading change

Format:

- Interactive large group session (one hour)
- Small group exercise regarding leading change (one hour)

Aspects of Dignity in a Neonatal Intensive Care Unit

13:00-14:00, Bruyère Garden Room

Presenter:

Dr. Emanuela Ferretti, MD, FRCPC

Learning Objectives

By the end of the session, participants will be able to:

1. Describe the challenges around life and death of a newborn.
2. Evaluate the difference between dignity and utility of a newborn's life.
3. Relate challenges of our profession despite sadness and death.

Format: 5 min paired discussion; 45 min lecture with 10 min interactive question and answer session

Euthanasia and assisted suicide in Canada

June 4, 14:30-15:30, Bruyère Garden Room

Presenter:

Dr. Catherine Ferrier, MD, FCFP

Learning Objectives

By the end of the session, participants will be able to:

1. Summarize the legal situation in Canada related to euthanasia and assisted suicide.
2. Develop an approach to patients who request death that is in keeping with the patient's dignity and their own professional integrity.

Format: 5 min paired discussion; 45 min lecture with 10 min interactive question and answer session

Necessary Steps to Clarity and Respect on Issues of Conscience.

June 4, 15:45-16:45, Bruyère Garden Room

Presenter:

John Patrick, MB, MRCP, MD

Learning Objectives

By the end of the session, participants will be able to:

1. Distinguish between subjective and objective aspects of conscience rights
2. Demonstrate that although the societal moral consensus is eroding there is still much upon which we can agree.
3. Demonstrate that the physician-patient relationship is essentially moral.
4. Propose that patients need to know their physician's moral commitment.
5. Propose that, as far as possible, it ought to be our aim to allow patients to find physicians who share their moral commitments.

Format: 5 min paired discussion; 45 min lecture with 10 min interactive question and answer session

Witnessing to Mercy and Human Dignity on the Battlefield of Medicine

June 5, 10:30-11:30, Bruyère Garden Room

Presenter:

Fr. Scott Francis Binet, MD, M.I.

Learning Objectives

By the end of the session, participants will be able to:

1. Explain how faith and reason can be integrated when addressing the bioethical issues of physician-assisted suicide, euthanasia, abortion, and the protection of conscience.
2. Identify several specific areas in both professional and personal life where one can apply the integration of faith and reason in the service of others.

Format: 5 min paired discussion; 45 min lecture with 10 min interactive question and answer session
